

# An Online Platform for Community-Based Language Description and Documentation

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# Introduction

The talk presents work in progress to develop a technological platform designed to accelerate and make more inclusive the process of documenting and describing languages

Two pieces of interlocking front-end technology:

- ▶ a mobile app
  - ▶ speakers submit written text, pictures, voice recordings and/or videos
  - ▶ functionality and simplicity is reminiscent of WhatsApp
- ▶ an online platform
  - ▶ serves as a Community Language Portal for each language
  - ▶ organizes submitted data for presentation to the community

# Introduction

One source of inspiration: developing a dictionary through rather standard methodologies that were available at the inception of the project

- ▶ 2011-2018 Grimm developed Dagaare-English Dictionary together with Mark Ali, College of Education, Winneba, Ghana
- ▶ developed 7000 word dictionary in Toolbox
- ▶ collaborated both in Ghana and via email
- ▶ converted it to  $\text{L}^{\text{A}}\text{T}_{\text{E}}\text{X}$  for Language Science Press (Everson & Grimm 2017)

# Introduction

While the final dictionary was a good outcome, process was challenging:

- ▶ extremely time-consuming
- ▶ limited dialectal variation recorded
- ▶ no audio or visual information
- ▶ without further modification, information is not directly usable for other purposes

Technological advances provide tremendous potential to accelerate and improve this and similar workflows

# Introduction

Beyond accelerating certain workflows for field linguistics, we are trying to address some challenges broadly facing researchers engaged in language documentation and description:

- I. community benefit
- II. time with and access to community members
- III. trade-off between recording breadth of sociolinguistic diversity and depth of grammatical and lexical content
- IV. making documentation products available to the community and to diverse academic communities

# Community benefit

A core goal of many documentation projects is to develop resources that benefit the speaker communities (Cameron et al., 1992; Dwyer, 2006; Yamada, 2007; Czaykowska-Higgins, 2009)

## Obstacles:

- ▶ direct exposure to the linguist or documentation team often highly limited for general population
- ▶ often the goal of documentation products (e.g., archived materials) remains abstract, especially as no tangible products are typically developed until final stages of the project

# Time with and access to community members

A fieldworker documenting a language has finite time and access to directly engage with the community

## Obstacles:

- ▶ geopolitical issues of access (conflict; unsafe conditions)
- ▶ less dramatically, community members often have their own busy lives
- ▶ these difficulties tend to increase exponentially the greater number of speakers the fieldworker tries to engage

# Analytic depth vs. sociolinguistic diversity

Researchers are often faced with a choice between depth or breadth:

- ▶ Collect a large amount of materials from a small group of speakers to develop in-depth treatments of particular language phenomena
- ▶ Or collect fewer materials from a larger more demographically diverse set of speakers to better address social and linguistic variation



## Accessibility of documentation products

The creation of digital resources that are “multi-purpose” is far from trivial (Bird and Simons, 2003)

- ▶ Often a language (documentation) corpus is most useful for that researcher, and less so for other linguists or the community

Despite a broader conversation in the language documentation community to move towards more “participatory” archive models (Shilton and Srinivasan, 2007; Good, 2011; Dobrin and Holton, 2013), community involvement with language archives or other products often remains infrequent, as there are often serious barriers to access.

- ▶ Access to the Endangered Language Archive (ELAR), for instance, requires moderate computer literacy and literacy in English.

# Accessibility of documentation products

An outstanding challenge is to develop data collection methods which:

- I. are participatory and develop significant presentation products
- II. deliver high-quality archivable materials
- III. use data formats which support language research as well as the development of computational systems.

# Addressing Challenges

While there is no one-size-fits-all solution, the mobile app and online platform we are developing aims to make progress on meeting these challenges:

- ▶ permit field linguists, community educators and other stakeholders to serve in the capacity of “language community coordinator”, assigning tasks that are collaboratively achieved with the community

The back-end of this platform provides a structured database, which serves multiple purposes:

- ▶ construction of data sets for traditional and computational linguistics research
- ▶ development of language resources for the community
- ▶ and preparation for archival preservation

# Addressing Challenges

Using mobile app technology permits distributing fieldwork tasks to a large number of consultants who can complete the tasks at their convenience.

- ▶ circumvents the bottleneck of time and access since the researcher and speaker need not be in the same location
- ▶ can address some aspects of trade-off between depth of description and diversity of speakers:
  - ▶ potential access to a large number of speakers
  - ▶ ongoing ability to contact them and gather data through a mobile app long after the end of a field trip

# Addressing Challenges

We seek to build community engagement through a front-end Community Language Portal, where community members can contribute and comment on the contributions of others.

- ▶ This provides immediate relevance of speakers' efforts

The success of any community engagement will vary based on community attitudes towards their language, culture and preservation, and one of the central questions we explore is what serves as motivation for contributing language-based resources across different communities.

# Extended Prototype Example

We will walk through a prototype we are currently testing through which language researchers and communities can collaboratively develop lexicographic resources

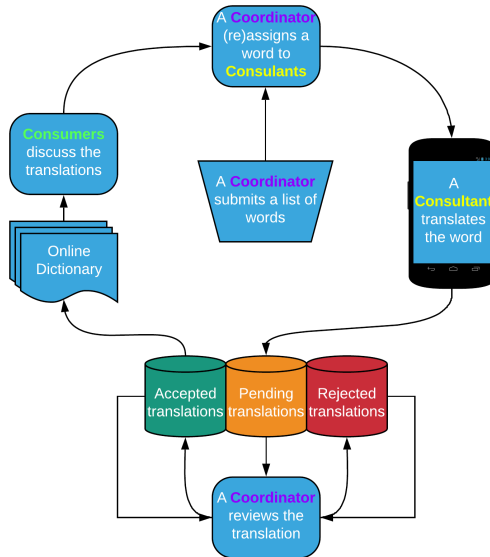
- ▶ the platform is much broader and can be used for a range of documentation/description activities
- ▶ emphasis on very simple design to increase user accessibility

# User Types

Three primary user types:

- ▶ **coordinator** assigns tasks (typically linguist and/or community member)
- ▶ **consultants** respond via the mobile app (written text, pictures, audio or video)
- ▶ **consumers** are users/community members using the Community Language Portal (CLP)
  - ▶ web interface that organizes and displays the accepted submissions
  - ▶ provides community members with an ongoing view of their community's contributions along with their own

# Lifecycle of a word



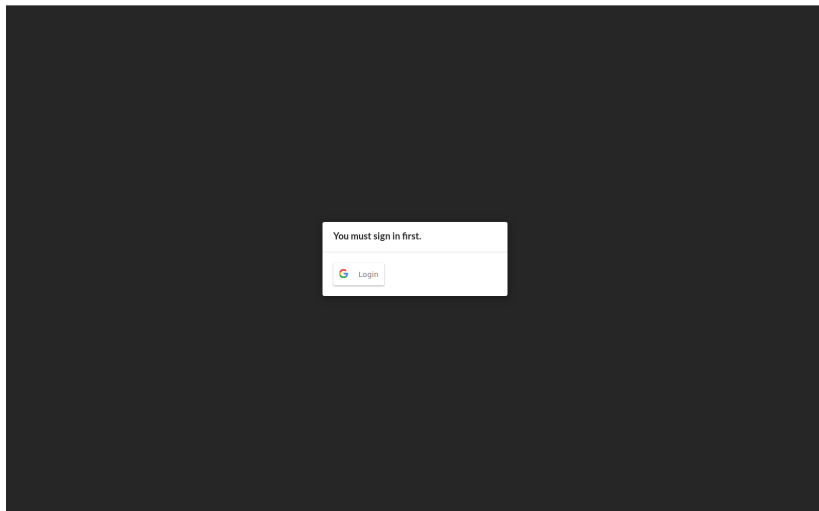


# Login to mobile app

# Translate words (offline)

# Submit translations

# Coordinator console login



# View all new submissions

| Translations                         |         |             |      |                                      |
|--------------------------------------|---------|-------------|------|--------------------------------------|
| Click a row to see more information. |         |             |      |                                      |
| Unreviewed                           | Word    | Translation | User | Review                               |
| Approved                             | cat (n) | chat        | Wolf | <div>Approve</div> <div>Reject</div> |
| Rejected                             | hat (n) | chapeau     | Wolf | <div>Approve</div> <div>Reject</div> |
| Refresh                              |         |             |      |                                      |

# See all approved submissions

| Translations                         |         |             |      |                        |
|--------------------------------------|---------|-------------|------|------------------------|
| Click a row to see more information. |         |             |      |                        |
| Unreviewed                           | Word    | Translation | User | Review                 |
| Approved                             | cat (n) | chat        | Wolf | <a href="#">Reject</a> |
| Rejected                             |         |             |      |                        |
| <a href="#">Refresh</a>              |         |             |      |                        |

# View in detail

| Translations                         |         |             |      |                         |
|--------------------------------------|---------|-------------|------|-------------------------|
| Click a row to see more information. |         |             |      |                         |
| Unreviewed                           | Word    | Translation | User | Review                  |
| Approved                             | CAT (1) | chat        | Wolf | <button>Report</button> |
| Rejected                             |         |             |      |                         |
| Refresh                              |         |             |      |                         |

**Translation of: cat**

Word ID: 2  
 Translation ID: 1  
 Translation: chat  
 Use in a sentence: Le chat est petit  
 Translated sentence: The cat is small

**Submitted by: Wolf**  
 User ID: 1

Accepted:

# Community Language Portal

CLP

About Contact Languages Participate

Community Language Portal: accelerating and making more inclusive the process of documenting and describing languages

## Dictionaries

Collaborative Construction of an Interactive Lexicon

View

- 2019-02-21  
Aeshaan added a translation to the *Khashi* dictionary
- 2019-02-21  
Aeshaan added a translation to the *Khashi* dictionary
- 2019-02-21  
Aeshaan added a translation to the *Khashi* dictionary

323 1454 78

CONTRIBUTORS TRANSLATIONS LANGUAGES



# View Dictionary

CLP

About Contact Languages Participate

all >

and

animal

ashes

at

back

bad

bark (tree)

because

belly

big

bird

bite (v)

black


blood

blow (wind)

bone

burn (intr)

Baroh



I ate all the fruit

Nga lah bah baroh ki soh

Added by Aeshaan on 2019-02-14

# Technical overview



(a) Back-end web service



(b) Object-Relational Mapper



(c) Database



(d) Mobile JavaScript framework



- ▶ RESTful API
- ▶ Handles all communication between database and client layers
- ▶ Lightweight HTTP server

# SQLAlchemy

- ▶ Object-Relational Mapper
- ▶ Utilize abstraction in Python while maintaining performance
- ▶ Transparent, readable Python adaptations of SQL commands



- ▶ Mostly platform agnostic
- ▶ Develop mobile app in JavaScript, compiles to native OS language
- ▶ Widely supported by industry giants

# Future platform enhancement

## Community discussion platform

- ▶ Inspired by StackOverflow
- ▶ Invite discussion from community members about translations, sample sentences, pronunciation, dialect variation
- ▶ Utilize upvoting/downvoting system

# Consultant enhancements

- ▶ Skip or mark words for reassignment
- ▶ Mark words as irrelevant/not translatable in target language
- ▶ Receive feedback from coordinator
- ▶ Train *expert consultants* to complete more challenging assignments (transcription, annotation)

# Coordinator enhancements

- ▶ Reassign words to specific consultants
  - ▶ If previous consultant did not provide an adequate sample sentence
  - ▶ If another consultant has a better device for recording audio
- ▶ Assign consultants and words to subgroups
  - ▶ Solicit information from populations with specialized vocabularies (farmers, weavers, etc.)



# Future use

Building in interoperability and multi-purpose compatibility into our back-end design:

- ▶ archival preservation
- ▶ data sets for linguistics research
- ▶ development of language resources (dictionaries, literacy materials)
- ▶ conversion into standard data serialization schemas common in natural language processing to feed the use of NLP tools, e.g. multilingual parsing from raw text to universal dependencies

# Outlook

Immediate next step is broad user testing:

- ▶ different communities
- ▶ different devices
- ▶ different degrees of technology and internet access

# Thanks

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